

TITLE 92 - NEBRASKA DEPARTMENT OF EDUCATION  
 CHAPTER 89 - REGULATIONS AND PROCEDURES FOR THE EDUCATION  
 INNOVATION FUND PROGRAM- DISTANCE EDUCATION  
 EQUIPMENT REIMBURSEMENT AND INCENTIVES

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 CHAPTER 89 - REGULATIONS AND PROCEDURES FOR THE EDUCATION  
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CHAPTER 89 - REGULATIONS AND PROCEDURES FOR THE EDUCATION  
INNOVATION FUND PROGRAM – DISTANCE EDUCATION  
EQUIPMENT REIMBURSEMENT AND INCENTIVES

001 General Provisions

001.01 Statutory Authority. This chapter is adopted pursuant to section 79-1331, 79-1333, 79-1336, and 79-1337 of the Revised Statutes of Nebraska (R.R.S.).

001.02 Scope of This Chapter. This chapter provides the criteria, standards, and procedures for the selection and administration of distance education programs funded from the Education Innovation Fund.

001.03 Allocation of Funds.

001.03A For fiscal year 2005-06, the Education Innovation Fund shall be allocated as follows: The first one million dollars shall be transferred to the School District Reorganization Fund, and the remaining amount shall be allocated to the General Fund after operating expenses for the Excellence in Education Council are deducted.

001.03B For fiscal year 2006-07, the Education Innovation Fund shall be allocated as follows: The first two hundred fifty thousand dollars shall be transferred to the Attracting Excellence to Teaching Program Cash Fund to fund the Attracting Excellence to Teaching Program Act, the next one million dollars shall be transferred to the School District Reorganization Fund, and the amount remaining in the Education Innovation Fund shall be allocated, after administrative expenses, for distance education equipment and incentives pursuant to sections 79-1336 and 79-1337 R.R.S.

001.03C For fiscal year 2007-08, the Education Innovation Fund shall be allocated as follows: The first five hundred thousand dollars shall be transferred to the Attracting Excellence to Teaching Program Cash Fund to fund the Attracting Excellence to Teaching Program Act, and the amount remaining in the Education Innovation Fund shall be allocated, after administrative expenses, for distance education equipment and incentives pursuant to sections 79-1336 and 79-1337 R.R.S.

001.03D For fiscal year 2008-09, the Education Innovation Fund shall be allocated as follows: The first seven hundred fifty thousand dollars shall be transferred to the Attracting Excellence to Teaching Program Cash Fund to fund the Attracting Excellence to Teaching Program Act, and the amount remaining in the Education Innovation Fund shall be allocated, after administrative expenses, for distance education equipment and incentives pursuant to sections 79-1336 and 79-1337 R.R.S.

001.03E For fiscal years 2009-10 through 2015-16, the Education Innovation Fund shall be allocated as follows: The first one million dollars shall be transferred to the Attracting Excellence to Teaching Program Cash Fund to fund the Attracting Excellence to Teaching Program Act, and the amount remaining in

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the Education Innovation Fund shall be allocated, after administrative expenses, for distance education equipment and incentives pursuant to sections 79-1336 and 79-1337 R.R.S.

001.03F For fiscal year 2016-17 and each fiscal year thereafter, the Education Innovation Fund shall be allocated, after administrative expenses, for education purposes as provided by the Legislature.

002 Definitions. As used in this Chapter:

002.01 Annual curriculum reports shall mean the reports submitted to the Department by school districts as NDE form 02-015 under the authority of sections 79-302 and 79-318(5) R.R.S.

002.02 Board shall mean the State Board of Education.

002.03 Commissioner shall mean the State Commissioner of Education.

002.04 Council shall mean the Distance Education Council created pursuant to section 79-1333 R.R.S.

002.05 Course shall mean a particular subject, subject area, or defined sequence of learning experiences with one or more students enrolled and in attendance.

002.05 Department shall mean the State Department of Education, which is comprised of the Board and the Commissioner.

002.07 Distance education course shall mean a course with at least one student in any of grades kindergarten through twelve who is in a different location than the teacher and taught by a teacher employed by an educational entity either utilizing two-way interactive video or the Internet without two-way interactive video. Distance education course includes a dual-enrollment course with at least one student who is in a different location than the teacher and taught by a teacher employed by an educational entity utilizing either two-way interactive video or the Internet without two-way interactive video.

002.08 Distance education course received shall mean a course as defined by section 002.07 of this Chapter that has at least one student enrolled and participating in the course.

002.09 Distance Education Equipment shall mean the basic distance education hardware (e.g. video displays, video and document cameras, audio input/output devices, codecs, routers, switches and instructor equipment (e.g. computer, associated printer, system control), console, and ancillary items (e.g. cables, connectors, and echo canceller) that are on location at the school site to capture, display, and transport and route audio and video data over Network Nebraska.

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002.10 Educational entity shall mean a school district, a private, denominational, or parochial school approved or accredited under 92 NAC 10, or 92 NAC 14, an educational service unit, a community college, a state college, the University of Nebraska, or a nonprofit private postsecondary educational institution.

002.11 Fiscal year shall mean a period that shall commence on July 1 in each year and end on June 30 in each year.

002.12 Fund shall mean the Education Innovation Fund created pursuant to section 9-812 R.R.S.

002.13 Hardware shall mean the physical part of a computer, including the digital circuitry, as distinguished from the computer software that executes within the hardware, video displays, video and document cameras, audio input/output devices, codecs (e.g. hardware and software for coding and decoding information), routers, switches and instructor equipment (e.g. computer, associated printer, system control), console, and ancillary items (e.g. cables, connectors, and echo canceller) that are on location at the school site to capture, display, transport and route audio and video data over Network Nebraska.

002.14 High school building shall mean any school district building housing instructional programs for grades seven through twelve, nine through twelve, or ten through twelve.

002.15 Installation charges or costs shall mean the fees for the placing, affixing, or attaching of the equipment as well as the initial, one-time connection charges.

002.16 Network Nebraska shall mean the network created pursuant to 86-5,100 R.R.S.

002.17 NITC shall mean the Nebraska Information Technology Commission created pursuant to section 86-515 R.R.S.

002.18 Qualified distance education course shall mean a distance education course meeting the requirements of 92 NAC 10, which is offered for one semester of high school credit or the equivalent, and for which all of the participating educational entities are required to have access to Network Nebraska and which:

002.18A provides instruction for a particular subject, subject area, or defined sequence of learning experiences scheduled during the school day with a certificated teacher assigned and with one or more students enrolled and in attendance.

002.18A1 For the purposes of this section, one semester of high school credit shall mean five or more instructional units, and

002.18A2 Instructional unit shall mean 15 clock hours (900 minutes) of classroom instruction in a course offered in the secondary school. As an example, a one semester course which meets for 50 minutes a day for 90

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days generates 5 instructional units. Instructional units are computed to the nearest one-tenth.

002.19 School district shall mean a public school system organized to provide education in elementary and/or secondary grades and accredited under Title 92 of the Nebraska Administrative Code (NAC), Chapter 10.

002.20 Software shall mean the programs, routines, and symbolic languages that control the functioning of the hardware and direct its operation.

002.21 Students in membership shall mean the count of students registered to attend school (present and absent) at a point in time during the school year.

002.22 Technical standards shall mean the protocols developed by the NITC technical panel, pursuant to section 86-521 R.R.S., as statewide requirements to achieve interoperability among distance education sites.

002.23 Two-way interactive video distance education course shall mean a distance education course in which a teacher delivers instruction to students in a different location than the teacher using two-way interactive video on at least two different days per week during the course.

003 Distance Education Council. Pursuant to section 79-1333 R.R.S., the Council shall coordinate distance education in Nebraska. The Council shall be composed of one administrator or his or her designee from each educational service unit.

003.01 The Council shall hire an administrator and such other personnel as necessary to carry out the functions of the Council.

003.02 The Council shall be funded from appropriations by the Legislature and fees established for services provided to educational entities.

003.03 The powers and duties of the Distance Education Council include but are not limited to:

003.03A Providing public access to lists of qualified distance education courses;

003.03B Collecting and providing school schedules for participating educational entities;

003.03C Facilitation of scheduling for qualified distance education courses;

003.03D Brokering of qualified distance education courses to be purchased by educational entities;

003.03E Assessment of distance education needs and evaluation of distance education services;

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003.03F Compliance with technical standards as set forth by the Nebraska Information Technology Commission and academic standards as set forth by the State Department of Education related to distance education;

003.03G Establishment of a system for prioritizing courses if the demand for Network Nebraska exceeds the capacity available for distance education and for choosing receiving educational entities when the demand for a course exceeds the capacity as determined by either the technology available or the course provider;

003.03H Scheduling and prioritization for access to Network Nebraska by educational entities in cooperation with the Chief Information Officer and using scheduling software or scheduling services which meet any applicable standards established by the commission;

003.03I Administration of learning management systems that are in compliance with any applicable standards of the commission either through the staff of the council or by delegation to an appropriate educational entity with the funding for such systems provided by participating educational entities; and

003.03J Coordination with educational service units and postsecondary educational institutions to provide assistance for instructional design for both two-way interactive video distance education courses and the offering of graduate credit courses in distance education.

003.04 The Distance Education Council shall only provide assistance in brokering or scheduling courses to educational entities that have access to Network Nebraska.

003.04A All costs to the council associated with assisting private, denominational, or parochial schools and private postsecondary educational institutions shall be paid by such private, denominational, or parochial school or private postsecondary educational institution.

003.04B Any services of the council may also be offered to other public entities with access to Network Nebraska on a contractual basis.

003.04C The Council shall not approve technology purchases for the council in excess of ten thousand dollars without approval of the technical panel of the Nebraska Information Technology Commission that the purchases are in compliance with any applicable commission standards.

004      Reimbursement for Purchase of Hardware and Software

004.01 For fiscal years 2007-08 through 2013-14, the State Department of Education shall provide distance education equipment reimbursement to school districts and educational service units from the Education Innovation Fund as provided in section 79-1336 R.R.S. Such reimbursements shall be for hardware or software purchased after July 14, 2006 for use in distance education and shall be limited to a total through fiscal year 2013-14 of twenty thousand dollars multiplied by the number of

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high school buildings for each school district and twenty thousand dollars for each educational service unit.

004.02 The reimbursements may include installation costs for such hardware or software. Applications shall be accepted by the department beginning in the first year that the school district or the educational service unit accesses Network Nebraska and ending June 30, 2013.

004.03 Applications shall be submitted on or before July 1 of each year on a form specified by the department (available at <http://www.nde.state.ne.us/TEHCEN/DistanceEducation.html> and reproduced in Appendix C of this Chapter) and shall include:

004.03A A description of the hardware or software purchased and how the hardware or software will be used for distance education;

004.03B Copies of receipts for the purchases to be reimbursed; and

004.03C For school districts, a commitment to either send or receive two-way interactive video distance education courses through the Distance Education Council each semester, or the equivalent of two semester courses each year, for four years and to apply for distance education incentives pursuant to section 79-1337 R.R.S. and

004.03D An assurance that the district will retain all records of distance education courses sent or received for five years after termination of reimbursement provided an audit under section 79-1089 R.R.S. has been completed to show that the commitment was met.

004.04 On or before August 1 of each year, the department shall certify the reimbursements to be paid to each school district or educational service unit on or before September 1 of each year, along with notice of denial of any requested reimbursement to the affected school districts or educational service units and the reasons therefor.

004.05 The department shall use the applications for distance education incentives submitted pursuant to section 79-1337 R.R.S to verify that each school district that received a reimbursement completes the commitment to either send or receive two-way interactive video distance education courses through the Distance Education Council for four years. Any school district failing to complete such commitment shall repay the Education Innovation Fund for the amount of any reimbursements received pursuant to section 79-1336 R.R.S. Districts and educational service units shall also report school and teacher identification, the distance education course name, the grade in which the course is taught, the number of semesters taught, the number of sessions per year, and the total number of students taught through the utilization of online scheduling software coordinated by the Distance Education Council. Access to this data will be provided to the department electronically by the Distance Education Council.

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004.06 On or before September 1 of each year, the department shall notify any school district failing to complete the commitment for the prior school year that repayment of the reimbursement is required and the amount of such repayment. Repayments shall be due on or before the immediately following December 31. Late repayments shall accrue interest at the rate prescribed in section 45-104.02 R.R.S. from the date of the initial reimbursement.

004.06A Such notification will be in writing and notification shall be considered accomplished on the date of mailing or facsimile transmission.

004.07 On or before October 1 of each year, a school district or educational service unit may appeal the denial of reimbursements or a school district may appeal the requirement to repay reimbursements to the State Board of Education.

004.07A The board shall allow a representative of the school district or educational service unit an opportunity to present information concerning the appeal to the board at the November board meeting.

004.07B If the board finds that the department denied the reimbursement in error, the department shall pay the district or educational service unit from the Education Innovation Fund as soon as practical the amount which was denied in error.

004.07C If the board finds that the department erred in notifying a school district that a reimbursement is required to be repaid, such notification shall be void.

004.07D Appeals under this section shall be filed with the State Board on the form in Appendix A. The service of such appeal, as indicated in the certificate of service, shall be no later than October 1.

005 Incentives for Distance Education. For fiscal years 2007-08 through 2015-16, the State Department of Education shall provide distance education incentives from the Education Innovation Fund to school districts and educational service units for qualified distance education courses and coordinated through the Distance Education Council as provided in section 79-1337 R.R.S.

005.01 School districts and educational service units shall apply for incentives annually to the department on or before August 1 on a form specified by the department. The application shall:

005.01A For school districts, specify:

005.01A1 the qualified distance education courses which were received by students in the membership of the district in the then-current school fiscal year and which were not taught by a teacher employed by the school district; and

005.01A2 for each such course

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005.01A2a the number of students in the membership of the district who received the course,

005.01A2b the educational entity employing the teacher, and

005.01A2c whether the course was a two-way interactive video distance education course; and

005.01B For school districts and educational service units, specify:

005.01B1 the qualified distance education courses which were received by students in the membership of another educational entity in the then-current school fiscal year and which were taught by a teacher employed by the school district or educational service unit,

005.01B2 for each such course for school districts, the number of students in the membership of the district who received the course, and

005.01B3 for each such course

005.01B3a the other educational entities in which students received the course and how many students received the course at such educational entities,

005.01B3b any school districts in the sparse cost grouping or the very sparse cost grouping as described in section 79-1007.02 R.R.S. that had at least one student in the membership who received the course, and

005.01B3c whether the course was a two-way interactive video distance education course.

005.01C The required form is available at the department and at <http://www.nde.state.ne.us/TEHCEN/DistanceEducation.html> and reproduced in Appendix D of this Chapter.

005.02 On or before September 1 of each year, the department shall certify the incentives to be paid to each school district and educational service unit on or before October 1 of each year. The incentives for each district shall be calculated as follows:

005.02A Each district shall receive distance education units for each qualified distance education course as follows:

005.02A1 One distance education unit for each qualified distance education course received as reported pursuant to section 79-1337(2)(a) R.R.S. if the course was a two-way interactive video distance education course;

005.02A2 One distance education unit for each qualified distance education course sent as reported pursuant to section 79-1337(2)(b) R.R.S if the course was

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not received by at least one student who was in the membership of another school district which was in the sparse cost grouping or the very sparse cost grouping;

005.02A3 One distance education unit for each qualified distance education course sent as reported pursuant to section 79-1337(2)(b) R.R.S. if the course was received by at least one student who was in the membership of another school district which was in the sparse cost grouping or the very sparse cost grouping, but the course was not a two-way interactive video distance education course; and

005.02A4 Two distance education units for each qualified distance education course sent as reported pursuant to section 79-1337(2)(b) R.R.S. if the course was received by at least one student who was in the membership of another school district which was in the sparse cost grouping or the very sparse cost grouping and the course was a two-way interactive video distance education course;

005.02B The difference of the amount available for distribution in the Education Innovation Fund on the August 1 when the applications were due minus any amount to be paid to school districts pursuant to section 79-1336 R.R.S. shall be divided by the number of distance education units to determine the incentive per distance education unit, except that the incentive per distance education unit shall not equal an amount greater than one thousand dollars; and

005.02C The incentives for each school district shall equal the number of distance education units calculated for the school district multiplied by the incentive per distance education unit.

005.03 The department may verify any or all application information using annual curriculum reports and may request such verification from the Distance Education Council.

005.04 On or before October 1 of each year, a school district or educational service unit may appeal the denial of incentives for any course by the department to the State Board of Education.

005.04A The board shall allow a representative of the school district or educational service unit an opportunity to present information concerning the appeal to the board at the November board meeting.

005.02B If the board finds that the course meets the requirements of this section, the department shall pay the district from the Education Innovation Fund as soon as practical in an amount for which the district or educational service unit should have qualified based on the incentive per distance education unit used in the original certification of incentives pursuant to this section.

005.04C Appeals under this section shall be filed with the State Board on the forms in Appendix B of this Chapter. The service of such appeal, as indicated in the certificate of service, shall be no later than October 1.



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APPENDIX A: Petition, Page 2

VERIFICATION

State of Nebraska            )  
  )  
County of \_\_\_\_\_        )

ss

I, \_\_\_\_\_, being first duly sworn under oath, state that I have read the contents of the foregoing petition and that to the best of my knowledge, information, and belief such contents are true and there is reasonable cause for filing said petition.

Subscribed and sworn before me this \_\_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_, by  
\_\_\_\_\_  
(Name of Petitioner)

(Seal)

\_\_\_\_\_

Notary Public

Certificate of Service

I hereby certify that this Petition, including a copy of any exhibits cited therein, were mailed to the State Department of Education by regular first class mail, postage pre-paid, or sent via facsimile to 402-471-6631 (Circle method used.) on this \_\_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.

\_\_\_\_\_  
Signature of Petitioner

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APPENDIX B: Petition Form for Appeal Under 92 NAC 89; 79-1337 R.R.S.

BEFORE THE STATE BOARD OF EDUCATION  
STATE OF NEBRASKA

_____ )	CASE NO. <u>      </u> (LEAVE BLANK)
(School District or Educational Service Unit )	
Name) )	
_____ )	
(Address) )	
_____ , )	
Petitioner, )	
)	PETITION in RE: Denial of distance
)	education incentive payments
)	
)	

Petitioner, in accordance with 79-1337 R.R.S. and Title 92, Chapter 89 of the Nebraska Administrative Code, states and alleges as follows:

1. (Concisely set forth all material facts upon which the appeal is based).
2. (Attach as exhibits copies of any documents discussed above. You must attach a copy of: (a) the Department's denial notice concerning the incentive payments at issue; and (b) your application for incentive payments that is the subject of the denial decision).

WHEREFORE, Respondent requests that the State Board of Education (state remedy sought) \_\_\_\_\_.

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.

\_\_\_\_\_  
(Signature)  
(If attorney for petitioner, list address)

\_\_\_\_\_  
(Title)

APPENDIX B: Petition, Page 2

VERIFICATION

State of Nebraska            )  
  )  
County of \_\_\_\_\_        )

ss

I, \_\_\_\_\_, being first duly sworn under oath, state that I have read the contents of the answer and that to the best of my knowledge, information, and belief such contents are true.

Subscribed and sworn before me this \_\_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_, by  
\_\_\_\_\_  
(Name of Respondent)

(Seal)

\_\_\_\_\_  
(Notary Public)

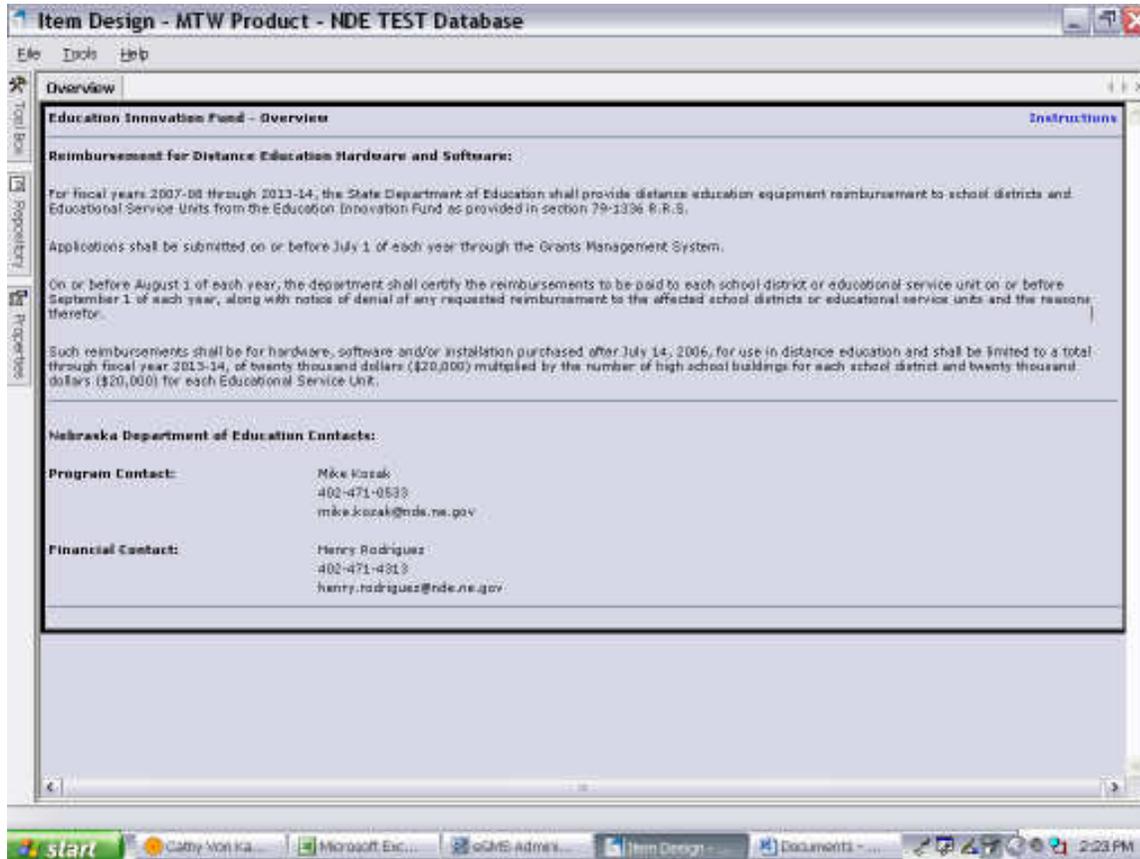
Certificate of Service

I hereby certify that this Petition, including a copy of any exhibits cited therein, were mailed to the State Department of Education by regular first class mail, postage pre-paid, or sent via facsimile to 402-471-6631 (Circle method used.) on this \_\_\_\_\_ day of \_\_\_\_\_, 2\_\_\_\_.

\_\_\_\_\_  
Signature of Petitioner

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APPENDIX C: Reimbursement Application Materials, Page 1



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APPENDIX C: Reimbursement Application Materials, Page 2

**Grant Designer Preview - Microsoft Internet Explorer**

File Edit View Favorites Tools Help

Address C:\Sample.htm

**Education Innovation Fund - Contact Information**

**Authorized Representative:**

First Name

Last Name

Phone   Extension

E-Mail

Fax

**Grant Contact:**

First Name

Last Name

Phone   Extension

E-Mail

Fax

**Financial Contact:**

First Name

Last Name

Phone   Extension

E-Mail

Fax

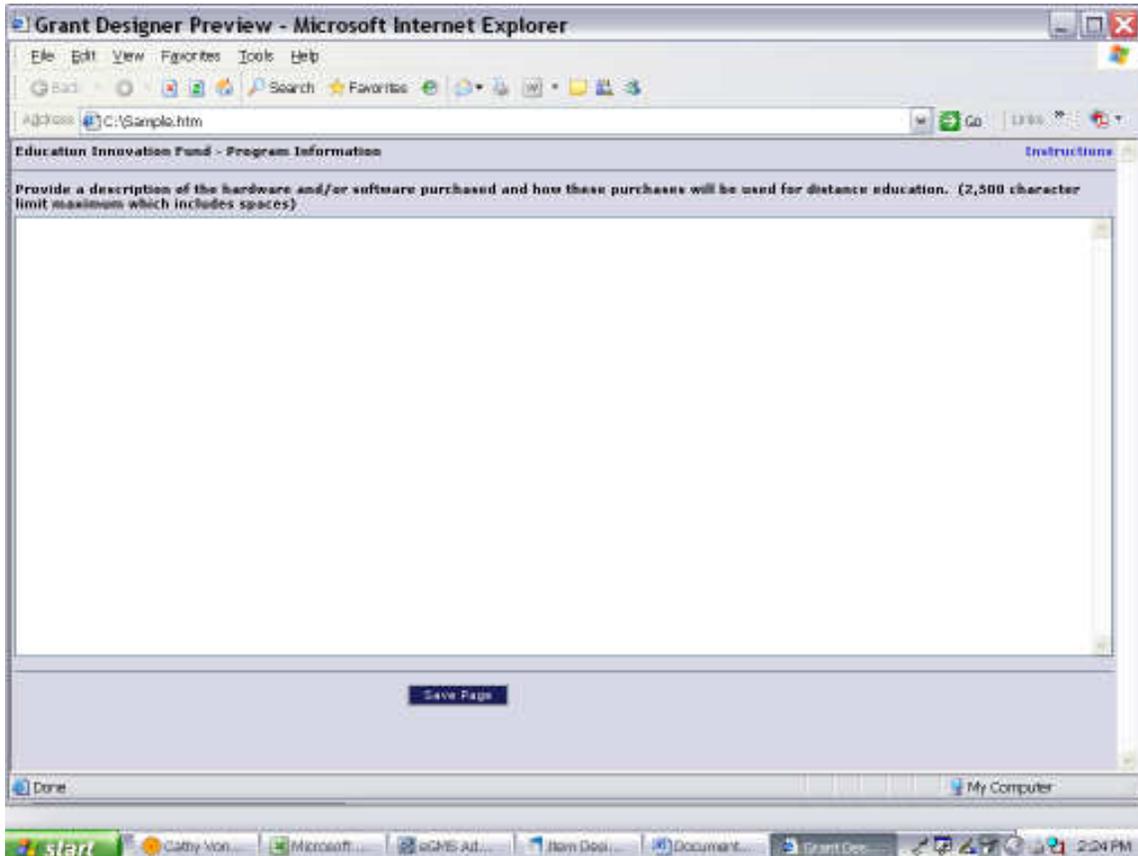
Save Page

Done My Computer

start Cathy Mon Microsoft eQMS Ad Item Desig Document Grant Des 2:15 PM

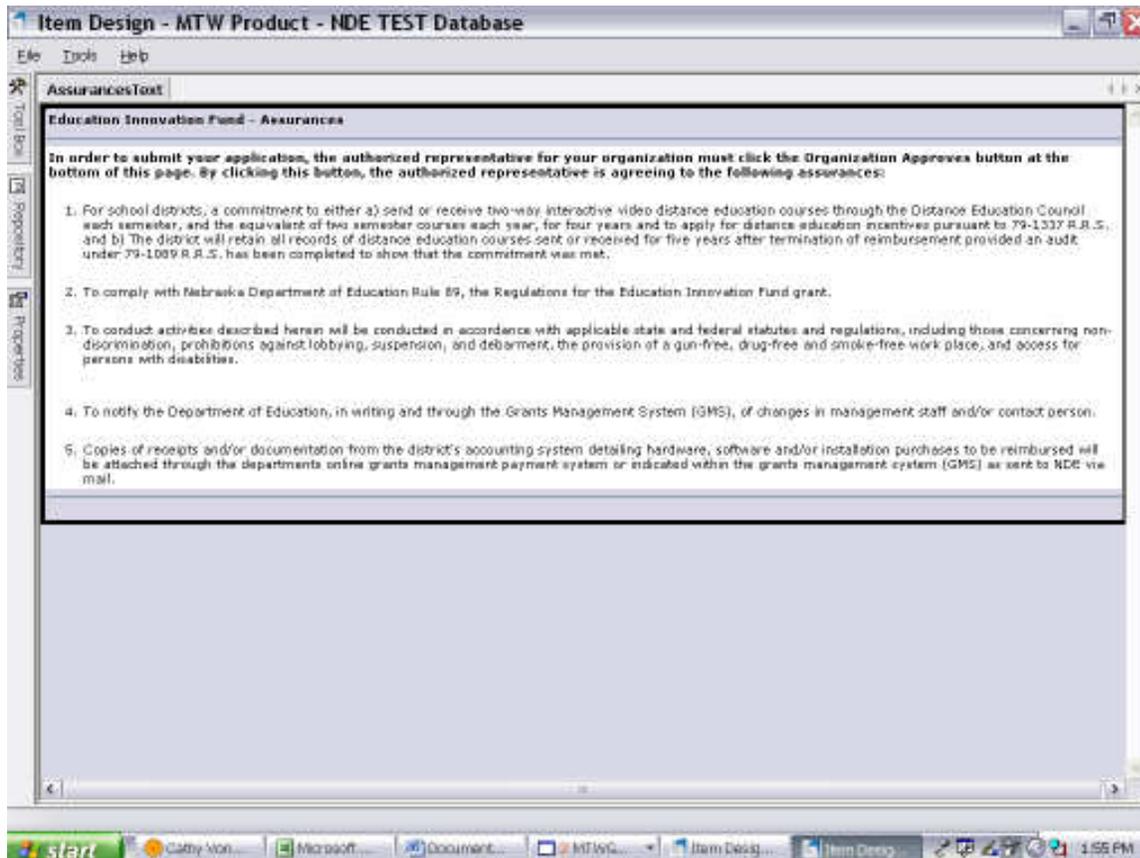
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APPENDIX C: Reimbursement Application Materials, Page 5





**District Name:** KEVA PAHA COUNTY SCHOOLS Consolidated Application

Reimbursement For Distance Education Hardware and Software - xxxx v

**Project Number:** 08-XXXXXXXX-00-17-052-0100-27 **Application:** Original Application 
[Printer-Friendly](#)  
[Click to Return to Application Select](#)

[Overview](#)

[Contact Information](#)

[Program Information](#)

[Assurances](#)

[Budget Detail](#)

[Budget Summary](#)

**Budget Detail** [Instructions](#)

**Total Funds Available:**  **Total Funds Budgeted:**  **Amount Remaining:**

Would you like payments for Salaries and Benefits (Object codes 100 and 200) to be paid on a scheduled basis or only by reimbursement request?

Scheduled     Reimbursement

Complete Budget Details for each description copied from the Goals and Needs pages of your consolidated application. These Budget Details should indicate how you will use funds for allowable activities from this program to address that specific Goal and/or Need.

Activity	Expenditure Amount	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	Delete Row
Hardware and Software <span style="float: right;">v</span>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<span style="float: right;">v</span>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<span style="float: right;">v</span>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<b>Sub Total:</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

For additional information please contact the Nebraska Department of Education  
[Contact Us](#)

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APPENDIX C: Reimbursement Application Materials, Page 6

Overview		Contact Information	Program Information	Assurances	Budget Detail	Budget Summary	
<p><b>NEBRASKA</b> Department of Education  <b>GMS</b> Grants Management System</p>							
<p><b>District Name:</b> KEYA PAHA COUNTY SCHOOLS</p>		<p><b>Project Number:</b> 08-xxxxxxxx-00-17-052-0100-27</p>			<p><b>Application:</b> Original Application</p>		
				<p>Reimbursement For Distance Education Hardware and Software - xxxx</p>		<p>Consolidated Application</p>	
				<p><a href="#">Printer-Friendly</a></p>		<p>Click to Return to Application Select</p>	
<p><b>Budget (Read Only)</b> <span style="float: right;">Instructions</span></p>							
Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Purchased Service / Lease Agreement	400 - Supplies & Materials / Computer Software	500 - Computer Hardware / Equipment	600 - Travel/Professional Development	
Hardware and Software							
Total Object Code							
<p>For additional information please contact the Nebraska Department of Education Contact Us</p>							

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APPENDIX C: Reimbursement Application Materials, Page 7

Enter expenditure amounts and save prior to submission

Attach Document

**Check here if documentation has been sent to NDE via Mail**

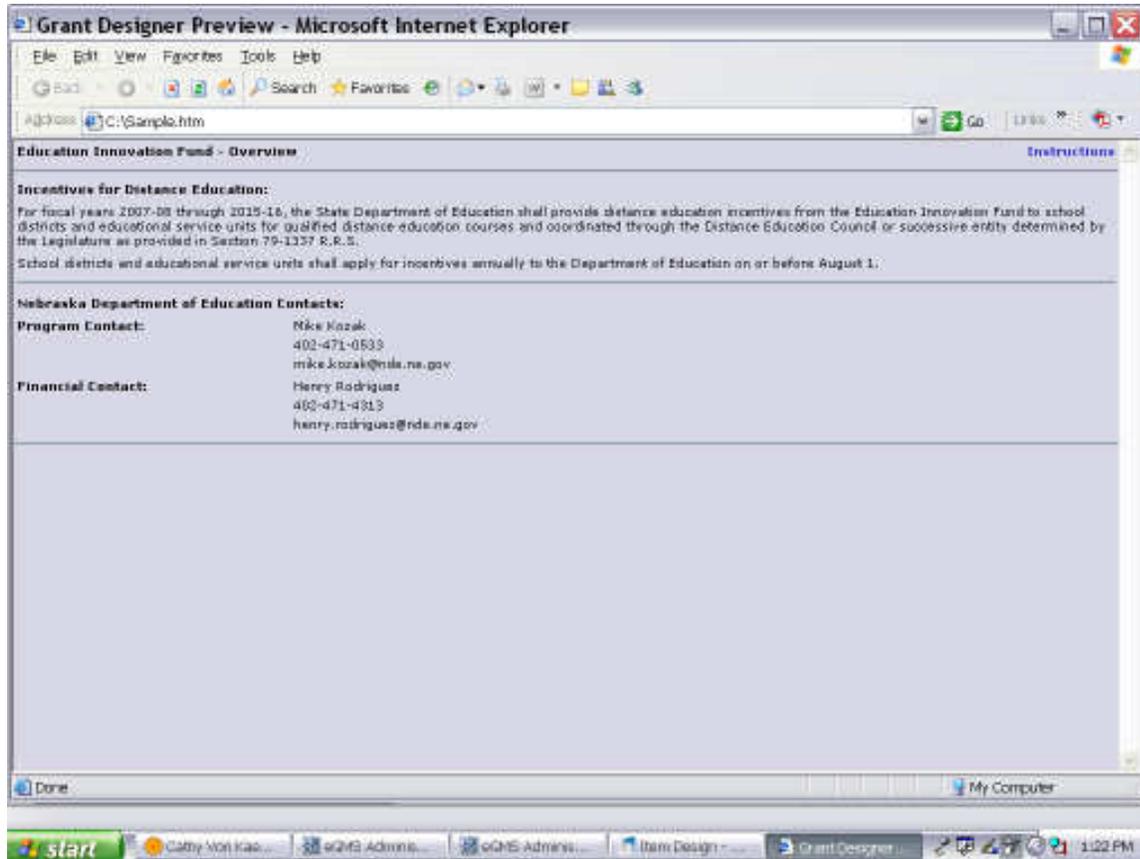
I Certify that, to the best of my knowledge and belief, this report is true and correct in all aspects: supporting documentation for all entries in the accounting records are on file and will be retained for five (5) years or until the Applicant is notified that such records are no longer needed for administrative review; and the federal funds have been expended only for the purposes they were granted.

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For additional information please contact the Nebraska Department of Education  
[Contact Us](#)

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APPENDIX D: Incentives Application Materials, Page 1



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APPENDIX D: Incentives Application Materials, Page 2

**Grant Designer Preview - Microsoft Internet Explorer**

File Edit View Favorites Tools Help

Address  Go 12:00

**Education Innovation Fund - Contact Information**

**Authorized Representative:**

First Name

Last Name

Phone  Extension

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**Grant Contact:**

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**Financial Contact:**

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Education Innovation Fund - Courses Sent

**Incentives for Courses Sent: (School District and ESU)**

List the qualified distance education courses which were received by students in the membership of another educational entity in the then-current school fiscal year and which were taught by a teacher employed by the school district or educational service unit.

On or before September 1 of each year, the department shall certify the incentives to be paid to each school district and educational service unit on or before October 1 of each year.

Two-way interactive video distance education course means a distance education course in which a teacher delivers instruction to students in a different location than the teacher using two-way interactive video on at least two different days per week during the course.

**Section 79-1007.02 - Sparse and Very Sparse:**

a. The very sparse cost grouping will consist of local systems that have (i)(A) less than one-half student per square mile in each county in which each high school attendance center is located, based on the school district census, (B) less than one formula student per square mile in the local system, and (C) more than fifteen miles between the high school attendance center and the next closest high school attendance center on paved roads or (i)(A) more than four hundred fifty square miles in the local system, (B) less than one-half student per square mile in the local system, and (C) more than fifteen miles between each high school attendance center and the next closest high school attendance center on paved roads;

b. The sparse cost grouping will consist of local systems that do not qualify for the very sparse cost grouping but which meet the following criteria:

(i)(A) Less than two students per square mile in the county in which each high school is located, based on the school district census, (B) less than one formula student per square mile in the local system, and (C) more than ten miles between each high school attendance center and the next closest high school attendance center on paved roads;

(ii)(A) Less than one and one-half formula students per square mile in the local system and (B) more than fifteen miles between each high school attendance center and the next closest high school attendance center on paved roads;

(iii)(A) Less than one and one-half formula students per square mile in the local system and (B) more than two hundred seventy-five square miles in the local system; or

(iv)(A) Less than two formula students per square mile in the local system and (B) the local system includes an area equal to ninety-five percent or more of the square miles in the largest county in which a high school attendance center is located in the local system; and

c. The standard cost grouping will consist of local systems that do not qualify for the very sparse or the sparse cost groupings.

List the Title of the Course as Reported on the NDC Annual Curriculum Report	Number of Students Participating at the Local Site	Entity(s) the Course was Sent To	Number of Students in the Membership of the District(s) who Received the Course	Type of Grouping*	Type of Course**
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